

Miami County United Way Impact Proposal

Request for Funding Proposal (RFP)

January 1, 2025 – December 31, 2026



United Way
of Miami County

Miami County United Way Impact Funding

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UWMC Vision:

Bonding people and resources together to build a stronger and healthier community.

UWMC Mission:

To serve as a catalyst for improving the quality of life in Miami County.

UWMC Purpose:

To fight for the health, education, and financial stability of every person in Miami County.

Request for Funding (RFF) Application Guidance

The organization applying for funding must be a registered 501(c)(3) who has a program that impacts the residents of Miami County and aligns with the goals of the United Way of Miami County (UWMC). The target goals can be found on our website, on the PDF version of the application. All organizations applying for funding from UWMC must submit, via online submission, only the completed Request for Funding (RFF) application by Friday November 29, 2024. Incomplete, unsigned, handwritten, or in-person submissions will not be accepted. RFFs that deviate from the RFF will not be accepted. While there is a PDF version of the application it is only for your records and review. You will receive confirmation of submission within two (2) business days.

Applications that comply with submission guidelines will be forwarded to the committee for review and scoring using the attached rubric. **This is a competitive process, and the submission of an RFF application is not a guarantee of funding.** Further, the amount of monetary support offered from UWMC may vary from the amount of support requested. Applications are scored on merit, not historical relationship, and grant awards are based on the availability of funds and demand for funds in addition to the rubric score. **Funding through the entirety of the two-year cycle is dependent on the continued availability of funds, timely and accurate reporting by grantees, and compliance with the grant agreement.**

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<i>Name of organization</i>		<i>Years UWMC member agency</i>
<i>Address</i>	<i>City, State, Zip</i>	<i>Employer Identification Number (EIN)</i>
<i>Phone</i>		<i>Web site</i>
<i>Name of Executive Director</i>	<i>Phone</i>	<i>E-mail</i>
<i>Name of Board Chair</i>	<i>Phone</i>	<i>E-mail</i>

Proposal Information

In 500 or fewer words, provide a concise, high-level summary of the program(s) requested. The abstract should include the who, what, when, where, and how the program(s) will be implemented. Include that information if your funding request is for a new program, continuation of a program, or expansion.

2025 Agency Budget Summary

Requested amount from UWMC: \$ _____

▪ Total 2025 Organizational Budget:	\$ _____
• Total 2025 Miami County Budget	\$ _____
• Program #1 request (Name): _____	\$ _____
• Program #2 request (Name): _____	\$ _____
• Program #3 request (Name): _____	\$ _____
• Total UWMC Funding Request	\$ _____
▪ 2025 In-Kind Goods & Services dedicated to program(s) (estimated market value)	\$ _____

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Please list all funding sources that contribute to the overall budget of your project; be sure to include your fundraising efforts (for example, Private grant @ 20%; Organizational fundraising @ 5%)

_____	@	_____	%
_____	@	_____	%
_____	@	_____	%
_____	@	_____	%
_____	@	_____	%

What percentage of your overall operations budget does this project represent? _____%

Project Sustainability

Ater this grant has expired, do you intend to continue this program?

- Yes No Not Applicable Undecided currently

If yes, briefly describe how you plan to continue this program?

Demographics

Priority audience/beneficiaries for the project for which funds are requested (check all that apply):

Projected Age Demographics:

- Yes No 5 years and under
 Yes No 6-12 years
 Yes No 13-18 years
 Yes No 19-25 years
 Yes No 26-54 years
 Yes No 55 and over

Projected Gender Demographics:

- Yes No Males
 Yes No Females
 Yes No Other: _____

Projected Race Demographics:

- Yes No African American or Black
 Yes No American Indian
 Yes No Asian
 Yes No Caucasian
 Yes No Native Hawaiian/Pacific Islander
 Yes No Other: _____

Ethnicity:

- Yes No Hispanic
 Yes No Other:

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Data Collection Requirements

In addition to your own self-selected qualitative and quantitative data, as well as demographic information and financial information, applicants will be asked to report data from the below areas. Please find the appropriate Community Impact Area for your program and check the appropriate global and local goals that your program is focused on. Then please explain what data your agency will be collecting and how that data will be used to further the program. *If you do not have baseline data, please describe how you would reasonably assess a baseline*

COMMUNITY IMPACT AREA: AN EQUAL CHANCE FOR YOUNG CHILDREN					
<input type="checkbox"/> Yes <input type="checkbox"/> No		Our organization is applying for funding under this community impact area.			
Goals:					
<ul style="list-style-type: none"> • Children start school ready to learn • Parents are recognized and empowered to act as their children's first, best teacher • High-quality early care and education is affordable and accessible across the community 					
Check at least two (2) of the below Global and United Way of Miami County Results Indicators to report:					
<i>Direct Supports and Services</i>		<input type="checkbox"/> # of children receiving literacy supports from birth through grades K-3 <input type="checkbox"/> # of families, caregivers provided with information, resources, tools, training and teaching skills			
<i>Systems Improvements</i>		<input type="checkbox"/> # of policies promoted, enacted, or modified to promote childhood success <input type="checkbox"/> # of early childhood staff trained to provide quality programs, services			
<i>Outcomes</i>		<input type="checkbox"/> % of children (0-5) served who achieve developmental milestones <input type="checkbox"/> % of children (K-3) served who are proficient on school readiness assessments <input type="checkbox"/> % of children (K-3) served reading at grade level <input type="checkbox"/> % of children (K-3) served who maintain satisfactorily or improve school attendance			
Complete the chart below for the data to be collected and reported for this program:					
Additional Quantitative Data Collected to Demonstrate Goal(s) Attainment	Data Collection Method	Data Analysis & Application	Additional Qualitative Data Collected to Demonstrate Goal(s) Attainment	Data Collection Method	Data Analysis & Application

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COMMUNITY IMPACT AREA: AN EDUCATED AND WORK-READY WORKFORCE					
<input type="checkbox"/> Yes <input type="checkbox"/> No		Our organization is applying for funding under this community impact area.			
<p>Goals:</p> <ul style="list-style-type: none"> • Individuals and families have the capacity to move toward financial stability • Ready-to-graduate students have a post-graduation vision and path forward • Employees have access to worker re-skilling and up-skilling opportunities • Financial acumen is promoted as an indicator of overall community prosperity 					
Check at least one (1) of the below Global and United Way of Miami County Results Indicators to report:					
<i>Direct Supports and Services</i>		<input type="checkbox"/> # of youth who receive job skills training <input type="checkbox"/> # individuals served who receive job skills training			
<i>Systems Improvements</i>		<input type="checkbox"/> # of policies promoted, enacted, or modified to promote economic mobility <input type="checkbox"/> # of financial-sector staff trained to deliver quality service <input type="checkbox"/> # of youth development staff trained to provide quality programs, services			
<i>Outcomes</i>		<input type="checkbox"/> % of high school youth who develop soft skills <input type="checkbox"/> % of youth who gained employment right out of high school <input type="checkbox"/> % of individuals served who gain employment <input type="checkbox"/> % of individuals served who increase their wages <input type="checkbox"/> % of individuals served who increase their disposable income by accessing benefits and reducing costs <input type="checkbox"/> % of individuals served who earn job-relevant licenses, certificates, and credentials <input type="checkbox"/> % of young adults who dropped out of high school who received their GED			
Complete the chart below for the data to be collected and reported for this program:					
Additional Quantitative Data Collected to Demonstrate Goal(s) Attainment	Data Collection Method	Data Analysis & Application	Additional Qualitative Data Collected to Demonstrate Goal(s) Attainment	Data Collection Method	Data Analysis & Application

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COMMUNITY IMPACT AREA: COMMUNITY CARE					
<input type="checkbox"/> Yes <input type="checkbox"/> No		Our organization is applying for funding under this community impact area.			
Goals: <ul style="list-style-type: none"> • The personal risk factors that contribute to family and community instability are disrupted • Individuals and families have access to safe and healthy homes • Individuals and families have access to a safe and healthy community 					
Check at least two (2) of the below Global and United Way Global Results Indicators to report:					
<i>Direct Supports and Services</i>		<input type="checkbox"/>	# of individuals served who access affordable housing, financial products, and services		
		<input type="checkbox"/>	# of individuals served participating in physical activity and/or healthy food access/nutrition programs		
		<input type="checkbox"/>	# of individuals served with access to healthcare services and supports		
		<input type="checkbox"/>	# of individuals served with access to affordable childcare		
<i>Systems Improvements</i>		<input type="checkbox"/>	# of policies promoted, enacted, or modified to promote financial stability		
		<input type="checkbox"/>	# of health sector staff trained to deliver quality services		
<i>Outcomes</i>		<input type="checkbox"/>	% of children/adults, and or families provided access to nutritious meals or food		
		<input type="checkbox"/>	% of children/ adults, and or families who have access to a safe living environment		
		<input type="checkbox"/>	% of children/adults served who adopt healthy behaviors		
		<input type="checkbox"/>	% of homeless individuals or families who have gained access to resources		
Complete the chart below for the data to be collected and reported for this program:					
Additional Quantitative Data Collected to Demonstrate Goal(s) Attainment	Data Collection Method	Data Analysis & Application	Additional Qualitative Data Collected to Demonstrate Goal(s) Attainment	Data Collection Method	Data Analysis & Application

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**COMMUNITY IMPACT AREA:
YOUTH LIFE SKILLS**

Goals:

- Students are prepared to be self-sufficient in adulthood
- Middle school and early high school students are on track for on-time graduation and have a career vision
- Teens and young adults who have dropped out of school are on a path to get GEDs and acquire marketable job skills

Check at least two (2) of the below United Way Global Results Indicators to report:

<i>Direct Supports and Services</i>	<input type="checkbox"/>	# of middle/early high school youth served who participate in school and/or community-based out-of-school time programs and/or receive individualized supports
<i>Systems Improvements</i>	<input type="checkbox"/>	# of policies promoted, enacted, or modified to promote youth success
	<input type="checkbox"/>	# of youth development staff trained to provide quality programs, services
<i>Outcomes</i>	<input type="checkbox"/>	% of middle/early high school youth served who earn passing grades in core subject areas
	<input type="checkbox"/>	% of middle/early high school youth served who maintain satisfactorily or improve school attendance
	<input type="checkbox"/>	% of youth served who transition from middle to high school on time

Complete the chart below for the data to be collected and reported for this program:

Additional Quantitative Data Collected to Demonstrate Goal(s) Attainment	Data Collection Method	Data Analysis & Application	Additional Qualitative Data Collected to Demonstrate Goal(s) Attainment	Data Collection Method	Data Analysis & Application

*If you do not have baseline data, please describe how you would reasonably assess a baseline:

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Diversity, Equity, and Inclusion (250 or fewer words)

Briefly describe the formal steps your organization undertakes to promote diversity, equity, and inclusion if you have a DEI position statement.

If your organization does not have a DEI statement or has not taken steps toward formalizing DEI in its practices, please describe how your organization will begin to prioritize addressing this throughout the funding cycle.

Staff and Organizational Information

In 250 words or less provide information about staff qualifications, certifications, skills, and experience working with the target beneficiaries. Who are your qualified staff, will they need additional training to support the program, is this ongoing? Are they experienced or new to this line of work? Is the program fully staffed or looking to hire qualified staff?